

CALL FOR PAPERS

Conference: The Evolution of the Global Payments System

A GloCoBank Project Event

23-24 March 2023 | St Hilda's College | University of Oxford

Deadline for proposals: 5 December 2022

The global payments system represents the underlying plumbing of globalisation, determining the efficiency and security of cross-border payments for goods and services. Despite its fundamental importance surprisingly little is known about the evolution of this system, especially the dynamics of the network of bilateral bank relationships used for cross-border settlements across the past 150 years.

The European Research Council funded 'Global Correspondent Banking 1870–2000' project would like to invite proposals from researchers at all levels for a conference on the evolution of the global payments system during the 19th and 20th centuries. Topics may include, but are not limited to:

- Correspondent banking, international banking networks and the development of the global payments system
- The changing shape, patterns and dynamics of international banking networks, and the impact of financial crises, world events and regulatory changes
- Banking technologies and the 'plumbing' of the international payments system, e.g. bills of exchange, ICT innovation
- Bank internationalisation strategies

The conference will be held at St Hilda's College, Oxford on Thursday 23rd and Friday 24th March 2023.

Submission details:

Proposed titles and paper abstracts of c. 300 words, along with a short biography of the author, should be submitted to glocobank@history.ox.ac.uk by **Monday 5 December 2022**. Participants will be notified in mid-December if their proposal has been accepted.

Conference organisers:

Professor Catherine R. Schenk; Dr Marco Molteni; Dr Alena Pivavarava | GloCoBank Project

About GloCoBank:

'Global Correspondent Banking 1870–2000' (GloCoBank) is a 5-year research project funded by the European Research Council (ERC) which seeks to identify and analyse the international network of correspondent banking relationships across the 20th century.

For further information [visit the project website](#).